

Mathematics and Science Education

COLLEGE OF EDUCATION AND HUMAN SERVICES AND COLLEGE OF SCIENCE

Graduate Faculty:

Bu, Lingguo, Associate Professor, Curriculum & Instruction, Ph.D., Florida State University, 2008. MSMSEd Co-director.

Henson, Harvey, Assistant Dean, College of Science, Ph.D., Southern Illinois University Carbondale, 2015, MSMSEd Co-director.

Wright, Mary H., Professor, Mathematics, Ph.D., McGill University, Montreal, Quebec, 1977. MSMSEd Co-director.

Purpose of the Program

This interdisciplinary M.S. degree program is designed to offer advanced training in mathematics and science education for elementary and middle school teachers. It is designed specifically for in-service teachers seeking additional content knowledge, pedagogical content knowledge, and leadership skills in mathematics and science education. This is a non-thesis, non-research paper program. Candidates are required to complete an Action Research project in lieu of a thesis or research paper. Upon completion of the program, candidates will be eligible for an endorsement in mathematics and science. Program faculty are drawn from various departments in the College of Science and the College of Education and Human Services.

Admission. Prospective graduate students should have an undergraduate degree in Elementary Education, or closely related field, and should already be certified elementary (K-5, 4-8 or K-8) teachers in Illinois. All application materials should be submitted to any one of the Program Co-directors. Students are required to submit official transcripts from all U.S. schools attended during their last two years of undergraduate study, and also for all graduate work completed. Transcripts are not required from institutions where the student received no degree and was not enrolled for more than 12 semester hours of undergraduate credit, provided that the grades obtained at such institutions are recorded upon the transcript of the college which granted the student's degree. This program requires a nonrefundable \$65.00 application fee, which must be submitted with the application for admission to the program. Applicants must pay this fee by credit card. Applications for admission to the program will be reviewed by the Program co-directors. Upon recommendation of the co-directors, the application will be forwarded to the Graduate School for approval.

Requirements

Foundation Courses

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| Math 411-3 | Mathematical Topics for Teachers
(3 credits). |
| Science 503A-3 | Science for Elementary School Teachers
(3 credits). |
| CI 522-3 | Integration of Technology into Science and
Mathematics Teaching (3 credits). |

Content Courses

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| BIOL 500-3 | Contemporary Biology for Teachers
(3 credits). |
| CHEM 506-3 | Chemistry Topics for Teachers (3 credits). |
| GEOL 585-3 | Earth and Space Science for Teachers
(3 credits). |
| MATH 511-3 | Advanced Topics in the Teaching of
Mathematics (3 credits). |
| PHYS 575-3 | Special Physics Topics for Teachers
(3 credits). |

Educational, Pedagogical and Leadership Courses

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|--|---|
| CI 593 (d) (for science) OR CI 593 (e) (for mathematics) | Individual Research in Education (Action Research) (3 credits). |
| CI 428-3 | Science Methods and Curriculum
Development for K-8 (3 credits). |
| CI 530-3 | Teaching Problem Solving in School
Mathematics (Grades K-8) (3 credits). |
| CI 539-3 | Math Science Leadership (3 credits). |

Retention and Graduation. Students in the MSMSEd program are expected to complete the program in 2 academic years and 2 summer terms. Courses offered during the academic year are offered in a flexible on-line or distance-learning format. Laboratory or field experiences may require an additional commitment of 2-3 Saturdays each semester. Summer courses are offered at various SIU service centers in Southern Illinois.

Approval for graduation requires completion of all required coursework and the Action Research project with a grade of C or better, and an overall GPA in the program of 3.0 or better.

Mathematics

www.math.siu.edu/
mathgradinfo@math.siu.edu

COLLEGE OF SCIENCE

Graduate Faculty:

- Ban, Dubravka**, Associate Professor, Ph.D., University of Zagreb, Croatia, 1998; 2002. Algebra, Representation theory, Automorphic L-functions.
- Bhattacharya, Bhaskar**, Professor and *Interim Chair*, Ph.D., University of Iowa, 1993; 1993. Order restricted statistical inference, I-projections, linear models, multivariate analysis.
- Burton, Theodore A.**, Professor, *Emeritus*, Ph.D., Washington State University, 1964; 1966.
- Calvert, Wesley**, Assistant Professor, University of Notre Dame, 2005; 2010.
- Choiy, Kwangho**, Assistant Professor, Ph.D., Purdue University, West Lafayette, 2012; 2015. Number Theory, Automorphic Forms and Representation Theory.
- Clark, Lane**, Professor, *Emeritus*, Ph.D., University of New Mexico, 1980; 1991. Combinatorics and graph theory.
- Crenshaw, James A.**, Associate Professor, *Emeritus*, Ph.D., University of Illinois, 1967; 1967.
- Danhof, Kenneth**, Professor, *Emeritus*, Ph.D., Purdue University, 1969; 1969.
- Dharmadhikari, Sudhakar**, Professor, *Emeritus*, Ph.D., University of California, Berkeley, 1962; 1978.
- Earnest, Andrew G.**, Professor, *Emeritus*, Ph.D., Ohio State University, 1975; 1981.
- Feinsilver, Philip**, Professor, *Emeritus*, Ph.D., New York University (Courant), 1975; 1978.
- Fitzgerald, Robert W.**, Professor, *Emeritus*, Ph.D., University of California-Los Angeles, 1980; 1982.
- Foland, Neal E.**, Professor, *Emeritus*, Ph.D., University of Missouri, 1961; 1965.
- Grimmer, Ronald C.**, Professor, *Emeritus*, Ph.D., University of Iowa, 1967; 1967.
- Hooker, John W.**, Professor, *Emeritus*, Ph.D., University of Oklahoma, 1967; 1967.
- Hughes, Harry R.**, Associate Professor, Ph.D., Northwestern University, 1988; 1989. Stochastic processes, stochastic geometry.
- Hunsaker, Worthen N.**, Professor, *Emeritus*, Ph.D., Washington State University, 1966; 1969.
- Jeyaratnam, Sakthivel**, Professor, *Emeritus*, Ph.D., Colorado State University, 1978; 1981.
- Kammler, David W.**, Professor, *Emeritus*, Ph.D., University of Michigan, 1971; 1971.
- Kirk, Ronald B.**, Professor, *Emeritus*, Ph.D., California Institute of Technology, 1968; 1968.
- Koch, Charles**, Assistant Professor, *Emeritus*, Ph.D., University of Illinois, 1961; 1966.
- Kocik, Jerzy**, Associate Professor; Ph.D., Southern Illinois University, 1989; 2002. Differential Geometry and Lie Algebras.
- Langenhop, Carl E.**, Professor, *Emeritus*, Ph.D., Iowa State University, 1948; 1961.
- Mark, Abraham M.**, Professor, *Emeritus*, Ph.D., Cornell University, 1947; 1950.
- McSorley, John**, Professor, Ph.D., University of Oxford, England, 1988; 2004. Combinatorics, graph theory, design theory.
- Mohammed, Salah-Eldin A.**, Professor, *Emeritus*, Ph.D., University of Warwick, England, 1976; 1984.
- Moore, Robert A.**, Associate Professor, *Emeritus*, Ph.D., Indiana University, 1961; 1965.
- Neuman, Edward**, Professor, *Emeritus*, Ph.D., University of Wroclaw, Poland, 1972; 1984.
- Olive, David**, Professor, Ph.D., University of Minnesota, 1998; 1999. Applied robust statistics, regression graphics, applied probability.
- Paine, Thomas B.**, Assistant Professor, *Emeritus*, Ph.D., University of Oregon (Eugene), 1966; 1966.
- Panchapakesan, S.**, Professor, *Emeritus*, Ph.D., Purdue University, 1969; 1970.
- Patula, William T.**, Professor, *Emeritus*, Ph.D., Carnegie-Mellon University, 1971; 1972.
- Pedersen, Franklin D.**, Associate Professor, *Emeritus*, Ph.D., Tulane University, 1967; 1965.
- Pericak-Spector, Kathleen A.**, Professor, Ph.D., Carnegie-Mellon University, 1980; 1981. Hyperbolic partial differential equations, continuum mechanics, science education.
- Redmond, Donald**, Associate Professor, Ph.D., University of Illinois, 1976; 1979. Analytic number theory, elementary number theory, classical analysis, history of mathematics.
- Samadi, S. Yaser**, Assistant Professor, Ph.D., University of Georgia, 2014; 2014. Multivariate and Matrix Time Series Analysis.
- Schurz, Henri U.**, Professor, Ph.D., Humboldt University (Berlin), 1997; 2001. Stochastic analysis, stochastic dynamical systems, mathematical finance.
- Spector, Scott J.**, Professor, *Emeritus*, Ph.D., Carnegie-Mellon University, 1978; 1981.
- Sullivan, Michael C.**, Professor, Ph.D., The University of Texas at Austin, 1992; 1996. Topological Dynamics.
- Wallis, Walter D.**, Professor, *Emeritus*, Ph.D., University of Sydney, 1968; 1985.
- Wright, Mary H.**, Professor, Ph.D., McGill University, Montreal, Quebec, 1977; 1980. Rings and modules: structure of modules, prime ideals and localization over serial rings with Krull dimension.
- Xiao, Mingqing**, Professor, University of Illinois at Urbana-Champaign, 1997; 1999. Partial differential equations, dynamical systems, control theory and applications
- Xu, Dashun**, Associate Professor, Ph.D., Memorial University of Newfoundland, St. John's, Canada, 2004; 2006. Mathematical biology.
- Xu, Jianhong**, Associate Professor, Ph.D., University of Illinois, 1997; 2005. Partial differential equations, control theory, optimization theory, dynamical systems, computational science.
- Yucas, Joseph**, Professor, Ph.D., *Emeritus*, Pennsylvania State University, 1978; 1980.
- Zeman, Marvin**, Professor, *Emeritus*, Ph.D., New York University, 1974; 1979.

The Department of Mathematics offers graduate degree programs leading to the Master of Arts or Master of Science degree in mathematics and the Doctor of Philosophy degree in mathematics. Students in the master's program can choose from a rich assortment of courses in both pure and applied mathematics and statistics. Each master's degree candidate works closely with a professor in writing a research paper in an area of interest to the student. A double major at the master's level between mathematics and a related discipline is also an option. At the doctoral level, a student may specialize in any one of a large number of fields such as algebra, applied mathematics, combinatorics, computational mathematics, control theory, differential equations, geometry, numerical analysis, probability, or statistics. Interdisciplinary programs are also available.

The department is committed to providing a challenging and rewarding experience for its graduate students. With over 30 graduate faculty and approximately 33 full-time graduate students, the department offers individual attention and mentoring, strives to establish a friendly, supportive environment, and assists students as much as possible to achieve their professional goals. Graduate students have 24 hour access to the departmental computer lab which has thirty state of the art PCs, all with internet connections. For more computing needs, students can access the university Unix computer servers from the lab.

Students interested in the teaching of mathematics may select a minor concentration in education within the Master of Science program in mathematics. Minor work for graduate degrees in other fields, which allow for a minor, is also offered.

Acceptance for graduate study in mathematics and subsequent continuation in the graduate program are at the discretion of the Department of Mathematics, provided that the student has been admitted to the Graduate School and meets the retention standards of the Graduate School. All applicants for the graduate program are considered for teaching assistantships. In order to be considered for a fellowship the applicant must take the GRE exam, and all applicants are strongly encouraged to take the GRE General Test.

Prospective students are encouraged to contact the Department of Mathematics at <gradinfo@math.siu.edu> or the web site at <www.math.siu.edu> for application forms or additional information.

In addition to the general rules, regulations, and requirements of the Graduate School, the following specific requirements pertain to the degrees available in mathematics.

This program requires a nonrefundable \$65.00 application fee that must be submitted with the application for Admissions to Graduate Study in Mathematics. Applicants must pay this fee by credit card.

Master of Science Degree in Mathematics

Students will be considered for acceptance into the M.S. degree program in mathematics if they have completed an undergraduate major in mathematics or a strong undergraduate minor in mathematics together with a major in a closely related discipline. Once accepted, the requirements are as follows:

1. The candidate must complete a total of at least 30 semester

hours of graduate credit approved by the Director of Graduate Studies of which 15 hours must be at the 500 level, only 3 of which can be for 595A-K or 599, and at least 21 hours must be in courses (exclusive of 411, 412, 511, 512A-G and 513A-I) offered by the department of Mathematics. A minor concentration may be taken outside of the department if approved by the Director of Graduate Studies during the student's first semester in the master's program.

2. The candidate's program must include: (a) Math 452 and Math 419 AND (b) at least one 400- or 500-level mathematics course from two of the following three areas: (1) algebra and analysis (excluding Math 452 and Math 419); (2) geometry and topology (3) probability and statistics. These requirements may be met in whole or in part by means of equivalent courses taken here or elsewhere prior to acceptance for graduate study in the department. Students who do not receive a B or better in Math 452 on the first attempt are required to repeat it. Students who do not receive a B or better in Math 419 on the first attempt are required to repeat it.
3. The candidate must prepare a research paper or thesis (3 hours credit in MATH 595 or 599) under the supervision of a research adviser and two other faculty members from the department. This committee will be appointed by the Director of Graduate Studies after consultation with all those involved.
4. The candidate must demonstrate competence with the research tool of computer programming. This research tool requirement will be met by passing with a grade of B or better in CS 202 or the equivalent, or by passing a suitable examination given by a faculty member from the Department of Mathematics who has been appointed by the Director of Graduate Studies.
5. The candidate must demonstrate satisfactory performance on a final oral examination covering the graduate course work and the research paper or thesis. This examination will be conducted by the 3 members of the candidate's committee and moderated by the research adviser. The student will pass the examination if the research adviser and at least 1 of the other 2 committee members so agree.

Master of Arts Degree in Mathematics

Students will be considered for acceptance into the M.A. degree program in mathematics if they have completed with distinction the equivalent of a strong undergraduate major in mathematics. Once accepted, the requirements are as follows:

1. The candidate must complete a total of 30 semester hours of graduate level mathematics courses of which at least 15 must be at the 500 level.
2. The candidate must complete with a grade of B or better each of the courses MATH 419, 421, 430, 452, 455, and at least 2 of the courses MATH 501, 519, 530. This requirement may be met in whole or in part by means of equivalent courses taken elsewhere.
3. The candidate must demonstrate the ability to read mathematical literature in French, German, or Russian.

This may be certified by passing with a grade of *B* or better the research tool course 488 offered by the Department of Foreign Languages and Literatures, by passing with a score of 465 or better an examination given by the Educational Testing Service of Princeton, NJ, or by passing a suitable examination given by a faculty member from the Department of Mathematics who has been approved by the Director of Graduate Studies.

4. The candidate must prepare a thesis (3 hours credit in MATH 599) under the supervision of a thesis adviser and 2 other faculty members from the department. This committee will be appointed by the Director of Graduate Studies after consultation with all those involved.

The candidate must demonstrate satisfactory performance on a final oral examination covering the graduate course work and the thesis. This examination will be given by the 3 members of the candidate's committee and chaired by the thesis adviser. The student will pass the examination if the thesis adviser and at least 1 of the other 2 committee members so agree.

Doctor of Philosophy Degree

Students will be considered for acceptance into the doctoral program if they have completed with distinction a graduate program comparable to that required for a master's degree in mathematics, statistics, or computer science at SIU. Additional evidence of outstanding scholarly ability or achievement (e.g., a high score on the advanced section of the Graduate Record Examination or published research papers of high quality) will lend strength to the application. Normally students will have completed 419, 421, 430, 452, and 455 or their equivalent before entering the doctoral program; those who have not must make up any deficiencies during their first year in the Ph.D. program. Once admitted, the requirements are as follows:

1. The candidate must pass the departmental qualifying examination within four regular semesters after admission. Qualifying examinations are given twice annually, in January and in August. The student will be allowed to take qualifying exams at most three times. A student who fails to pass the qualifying examination within the allotted time will be dropped from the doctoral program at the end of the semester. The qualifying exam consists of three parts, each covering a regularly scheduled 500 level MATH course. The student will decide which courses to be tested on in consultation with the Director of Graduate Studies. Two of the three must be chosen from 501, 519, 530 and 580, and must include either 501 or 519. All three parts must be passed, but not necessary all at once. One of the parts may be from a related field provided, if in judgement of the Graduate Programs Committee, it has mathematically rigorous content.
2. The candidate must demonstrate competence with a computer programming research tool. This requirement will be met by passing with a grade of *B* or better in CS 202 or its equivalent, or by passing a suitable examination given by a faculty member from the Department of Mathematics who has been appointed by the Director of Graduate Studies.
3. Mathematics 501 and 519 or their equivalent with a *B* or better are required courses for all doctoral students. The

candidate must complete a major area (12 hours) and two minor areas (6 hours each). The course work in the major and minor areas must be at the 500 level and must be exclusive of the courses used to satisfy the qualifying examination. Normally the major and minor areas will be based on courses currently taught in the department. However, one of the minor areas may be taken outside the department, subject to the approval of the Director of Graduate Studies. With regard to the major and two minor areas, at least one of the three must be in an applied area. The final definition of "applied" will be determined by the dissertation adviser. The following courses cannot be used to satisfy requirements of the PhD program: MATH 400, 401, 402, 403, 404, 411, 412, 511, 512A-G and 513A-I.

4. The candidate must file a request with the Director of Graduate Studies to appoint a dissertation committee to supervise the remaining doctoral work. This committee shall consist of 5 members with the candidate's dissertation adviser as chair. At least one member of the committee must represent each of the minor areas, and the dissertation adviser and one other member will represent the major area. One member of the committee will be chosen from outside of the department. This committee will be appointed by the Director of Graduate Studies after consultation with the candidate, the proposed dissertation adviser, the department chair, and the other faculty members involved.
5. The candidate must pass a preliminary examination over the major area and one minor area chosen by the candidate. This examination will normally be given after satisfying the research tools requirement and within 18 months after passing the qualifying examination. The preliminary examination will consist of a written examination over the major area and an oral examination over the major area and the chosen minor area. This examination will be prepared, administered, and evaluated by the dissertation committee. Any member of the graduate faculty may attend the oral portion of the preliminary examination and (at the discretion of the committee chair) question the candidate. The candidate will pass the preliminary examination provided that 4 members of the committee including the chair so agree. A report on the examination will be included with the candidate's official academic records. In the event that the candidate's performance is unsatisfactory, the committee as a whole shall decide on the time and content of an appropriate re-examination. A candidate who fails the re-examination will be dropped from the doctoral program. In unusual circumstances a candidate who has passed the preliminary examination may wish to change the major area or dissertation adviser. This will be allowed if the Director of Graduate Studies and department Chair so agree, in which case the dissertation committee will be reconstituted in an appropriate manner. The revised committee may then prescribe additional course work and require the candidate to retake the preliminary examination.
6. The candidate must be officially admitted to candidacy for the Ph.D. degree. This will be done after all of the above requirements have been met.

7. The candidate must complete a dissertation (representing at least 24 hours in MATH 600) under the supervision of the candidate's dissertation adviser. The dissertation adviser and the other 4 members of the dissertation committee will evaluate the quality of the completed work which must conform to high literary and scholastic standards and constitute an original and publishable contribution to mathematics. A final oral examination will be conducted by the dissertation committee. During this examination the candidate will first present the major results of the dissertation and then respond to questions. Any member of the University graduate faculty may attend and (at the discretion of the dissertation adviser) ask related questions. The dissertation will be accepted provided the dissertation adviser and at least 3 of the other 4 members of the committee so agree.

For students interested in the doctoral degree program with an emphasis in computational mathematics, the entrance requirements are 419, 421, 452, and CS 451. Once students are admitted, the preceding paragraphs 1 through 7 apply except for the following. Courses for the qualifying exam are CS 555, one from 501 or 519, and one other 500 level mathematics course (preferably 549 or 575). For the preliminary examination, computer science should be a minor area. The program must also include mathematics 501, 519, and 549 or their equivalents.

As a matter of policy, the Department of Mathematics does not provide any student working for a master's degree financial support for more than two years nor a Ph.D. student more than four years past the master's or master's equivalent.

Courses (MATH)

400-4 Interest Theory and Financial Derivatives. This course examines financial mathematics and actuarial models for investments including interest, annuities, stocks, bonds, and mutual funds. There is an introduction to financial derivatives, options, and futures. Preparation for Exam FM/2. Prerequisite: MATH 250 (Calculus II) with *C* or better.

401-3 Life Contingencies I. This course examines actuarial models for life insurance. Life contingency models include life insurance liability calculations, annuities, and credit risk. Basic properties of survival models and Poisson processes are covered. This course and MATH 402 prepare students for Exam MLC/3L. Prerequisite: MATH 483 with *C* or better.

402-3 Life Contingencies II. This is a second course in actuarial models for life insurance including multiple contingencies, multiple survivals and claim frequency models. Basic properties of Markov Chains are covered. This course and MATH 401 prepare students for Exam MLC/3L. Prerequisites: MATH 221 and MATH 401 with *C* or better.

403-3 Loss Models I. This course examines loss models including severity models, ruin models, and estimating and fitting the models. This course and MATH 404 prepare students for Exam C/4. Prerequisite: MATH 483 with *C* or better.

404-3 Loss Models II. This is a second course in loss models including estimation and fitting of severity and ruin models, and credibility theory. This course and MATH 403 prepare students for Exam C/4. Prerequisite: MATH 403 with *C* or better.

405-3 Intermediate Differential Equations. This course features the study of several sets of differential equations with the aid of computers. The equations are actual applications in biology, chemistry, economics, engineering, finance, medicine, and physics. Where possible, problems will be chosen to match student's interests. Students from these areas are particularly welcome. Basic theory of differential equations is cited as needed. Prerequisite: Math 305 with *C* or better.

406-3 Linear Analysis. Introduction to function spaces and operators as used in quantum mechanics, partial differential equations, etc. Topics include: discrete and continuous models for the vibrating string; separation of variables and eigenfunction analysis; inner product spaces; operators on inner product spaces; the spectral theorem for Hermitian operators on finite dimensional spaces, the Courant-Fisher characterization. Prerequisite: Math 221 and 305 with *C* or better.

407-3 Partial Differential Equations. Solution methods for linear partial differential equations arising in engineering and science. Topics include: the heat equation, the wave equation, Laplace's equation, separation of variables, boundary and initial value problems, uniqueness via the energy methods, the maximum principle and characteristics. Solutions to the vibrating string and dissipation of heat in a bar will be discussed. Prerequisite: Math 251 and Math 305 with *C* or better.

409-3 Fourier Analysis. Introduction to the theory, techniques, and applications of Fourier analysis. Topics include: Fourier synthesis and analysis equations for periodic and aperiodic functions; convolution; the calculus of Fourier transforms, Fourier series and DFT's; operators and Fourier transforms; FFT and related algorithms; generalized functions such as Dirac's delta and others; selected applications. Prerequisite: Math 221 and 305 with *C* or better.

411-1 to 6 (1 to 3, 1 to 3) Mathematical Topics for Teachers. Variety of short courses in mathematical ideas useful in curriculum enrichment in elementary and secondary mathematics. May be repeated as topics vary. Does not count toward a mathematics major.

412-3 Problem Solving Approaches to Basic Mathematical Skills. Content of basic skills at all levels of education and the development of these skills from elementary school through college; emphasis on problem solving and problem solving techniques; determination of student skills and proficiency level. Credit may not be applied toward degree requirements in mathematics. Prerequisite: MATH 321 or CI 321.

417-3 Applied Matrix Theory. Selected applications of matrices to physics, chemistry and economics. This material is also useful for engineering and computer science. Topics will include matrix representation of symmetry groups, non-negative matrices and the subsidy problem, location of eigenvalues. Prerequisite: Math 221 with *C* or better.

418-3 Computer Algebra Systems. This course presents modern computer algebra systems (CAS) as a research tool in mathematics. The use of a CAS in the preparation of reports, theses and dissertations will also be covered. Topics will include: Solving differential equations with a CAS; Plotting techniques with a CAS; Symbolic packages for such areas as abstract algebra, number theory; and combinatorics: Programming with a CAS; Exporting result to TeX or word processing software; The AMS-LaTeX package. Restricted to graduate standing.

Special approval needed from the instructor.

419-3 Introduction to Abstract Algebra II. A detailed study of polynomial equations in one variable. Solvable groups and the Galois theory of field extensions are developed and applied to extensions of the quadratic formula, proving the impossibility of trisecting an angle with only a straight-edge and a compass, and to the basic facts about finite fields as needed in coding theory and computer science. Prerequisite: Math 319 with a *C* or better.

421-3 Linear Algebra. The extension of basic linear algebra to arbitrary scalars. The theory and computation of Jordan forms of matrices (as needed, e.g., for certain diffusion equations). Inner products, quadratic forms and Sylvester's Law of Inertia. Prerequisite: Math 221 with *C* or better.

425-3 Introduction to Number Theory. Properties of integers, primes, divisibility, congruences, quadratic forms, diophantine equations, and other topics in number theory. Prerequisite: Math 319 with *C* or better.

430-3 Introduction to Topology. Study of the real line and the plane, metric spaces, topological spaces, compactness, connectedness, continuity, products, quotients and fixed point theorems. This course will be particularly useful to students who intend to study analysis or applied mathematics. Prerequisite: Math 352 with a *C* or better.

435-3 Elementary Differential Geometry. Introduction to modern differential geometry through the study of curves in R^3 . Local curve theory with emphasis on the Serret-Frenet formulas; global curve theory including Fenchel's theorem; local surface theory motivated by curve theory; global surface theory including the Gauss-Bonnet theorem. Prerequisite: MATH 221 and MATH 251 with *C* or better.

447-3 Introduction to Graph Theory. (Same as CS 447) Graph theory is an area of mathematics which is fundamental to future problems such as computer security, parallel processing, the structure of the World Wide Web, traffic flow, and scheduling problems. It is also playing an increasingly important role within computer science. Topics covered include: trees, coverings, planarity, colorability, digraphs, depth-first and breadth-first searches. Prerequisite: Math 349 with *C* or better.

449-3 Introduction to Combinatorics. (Same as CS 449) This course will introduce the student to various basic topics in Combinatorics that are widely used throughout applicable mathematics. Possible topics include: elementary counting techniques, pigeonhole principle, multinomial principle, inclusion and exclusion, recurrence relations, generating functions, partitions, designs, graphs, finite geometry, codes and cryptography. Prerequisite: Math 349 with *C* or better.

450-3 Methods of Advanced Calculus. Multivariable calculus fundamental to continuum mechanics, differential geometry, electromagnetism, relativity, thermodynamics, etc. Includes: parametric curves and surfaces, the inverse and implicit function theorems, contraction mapping and fixed point theorems, differentials, convergence of multivariate integrals, coordinate systems in space, Jacobians, surfaces, volumes, and Green's, Gauss', and Stokes' theorems. Prerequisite: Math 251 with *C* or better.

452-3 Introduction to Analysis. A rigorous development of one-variable calculus providing the tools necessary for understanding all other advanced courses in analysis. Topics

include: sets, axioms for the real numbers, continuity, limits, differentiation, the Riemann integral, and infinite sequences and series of functions. Additional topics may include areas such as Riemann-Stieltjes integration or the analysis of multivariable functions. Prerequisite: MATH 352 with *C* or better.

455-3 Complex Analysis with Applications. Analysis of differentiable functions of a single complex variable. Introduces mathematical techniques used to analyze problems in the sciences and engineering that are inherently two dimensional. Topics include: the complex plane, analytic functions, the Cauchy-Riemann equations, line integrals, the Cauchy integral formula, Taylor and Laurent series, the residue theorem, conformal mappings, applications. Prerequisite: Math 251 with *C* or better.

460-3 Transformation Geometry. Geometry viewed as the study of properties invariant under the action of a group. Topics include collineations, isometries, Frieze groups, Leonardo's Theorem, the classification of isometries of Euclidean and hyperbolic geometries. Recommended elective for secondary education majors in mathematics. Prerequisite: MATH 319 with *C* or better.

471-3 Optimization Techniques. (Same as CS 471) Introduction to algorithms for finding extreme values of nonlinear multivariable functions with or without constraints. Topics include: convex sets and functions; the arithmetic-geometric mean inequality; Taylor's theorem for multivariable functions; positive definite, negative definite, and indefinite matrices; iterative methods for unconstrained optimization. Prerequisite: MATH 221 and 250 with *C* or better.

472-3 Linear Programming. (Same as CS 472) Introduction to finding extreme values of linear functionals subject to linear constraints. Topics include: recognition, formulation, and solution of real problems via the simplex algorithm; development of the simplex algorithm; artificial variables; the dual problem and the duality theorem; complementary slackness; sensitivity analysis; and selected applications of linear programming. Prerequisite: MATH 221 with *C* or better.

473-3 Reliability and Survival Models. Introduction to the statistical analysis of data on lifetimes, including hazard functions and failure distributions; estimation and hypothesis testing in life testing experiments with complete as well as censored data. Prerequisite: MATH 480 or MATH 483 with a *C* or better.

474-3 Time Series. An introduction to time series: AR, MA and ARIMA models; estimation, time series models. Prerequisite: MATH 480 or MATH 483 with *C* or better.

475-3 Numerical Analysis I. (Same as CS 475) Introduction to theory & techniques for computation with digital computers. Topics include: solution of nonlinear equations; interpolation and approximation; solution of systems of linear equations; numerical integration. Students will use MATLAB to study the numerical performance of the algorithms introduced in the course. Prerequisite: MATH 221 and MATH 250 with *C* or better.

476-3 Numerical Analysis II. (Same as CS 476) Continuation of MATH 475. Topics include: solution of ordinary differential equations; computation of eigenvalues and eigenvectors; and solution of partial differential equations. Students will use

MATLAB to study the numerical performance of algorithms introduced in the course. Prerequisites: Math 305 and Math 475 with *C* or better.

480-3 Probability, Stochastic Processes and Applications

I. Introduction to the central topics of modern probability including elementary stochastic processes; random variables and their properties; sum of independent random variables and the Central Limit Theorem; random walks; discrete-time finite state Markov chains; applications to random number generators and image and signal processing. Also generating functions, conditional probability, expectation, moments. Prerequisite: MATH 251 with *C* or better.

481-3 Probability, Stochastic Processes and Applications II.

Continuation of MATH 480. Thorough introduction to Markov processes and Martingales; including laws of large numbers, classification of states, recurrence, convergence to the stationary distribution in Markov chains, birth processes, Poisson processes, stopping times, and the Martingale convergence theorem. Important and current applications will be included. Prerequisite: MATH 480 with *C* or better.

483-4 Mathematical Statistics in Engineering and the Sciences.

Develops the basic statistical techniques used in applied fields like engineering, and the physical and natural sciences. Principal topics include probability; random variables; expectations; moment generating functions; transformations of random variables; point and interval estimation; tests of hypotheses. Applications include one-way classification data and chi-square tests for cross classified data. Prerequisite: Math 250 with *C* or better.

484-3 Applied Regression Analysis and Experimental Design.

Introduction to linear models and experimental design widely used in applied statistical work. Topics include linear models; analysis of variance; analysis of residuals; regression diagnostics; randomized blocks; Latin squares; factorial designs. Applications include response surface methodology and model building. Computations will require the use of a statistical package such as SAS. Prerequisite: MATH 221 and MATH 483 with *C* or better.

485-3 Applied Statistical Methods.

Introduction to sampling methods and categorical data analysis widely used in applied areas such as social and biomedical sciences and business. Sampling methods topics include: simple random and stratified sampling; ratio and regression estimators. Categorical data analysis topics include: contingency tables; loglinear models; logistic regression; model selection; use of a computer package. Prerequisite: MATH 483 with *C* or better.

490-3 Topics in Mathematics. Selected topics in mathematics chosen from such areas as: (a) Financial Mathematics, Mathematical Biology or Actuarial Mathematics; (b) Probability, Statistics or Stochastic Processes; (c) Mathematical topics not including Statistics, such as Operations Research, Cryptography and High Dimensional computing in Numerical Analysis, etc. May be repeated up to 3 times as topics vary. Special approval needed from the instructor.

495-1 to 6 Special Topics in Mathematics. Individual study or small group discussions in special areas of interest under the direction of a member of the faculty. Special approval needed from the chair and instructor.

501-3 Measure and Integration. This course is an introduction

to measure theory and the Lebesgue integral. Its purpose is to develop many of the advanced mathematical tools that are necessary for the understanding of all other advanced courses in analysis. Topics will include: measures and measurable functions, Egoroff's theorem, the Lebesgue integral, Fatou's lemma, the monotone and dominated convergence theorems, functions of bounded variation and absolutely continuous functions, L_p -spaces, the Radon-Nikodým theorem, product measures, and Tonelli's and Fubini's theorems. Prerequisite: MATH 452.

502-3 Functional and Linear Analysis. This course is an introduction to infinite-dimensional spaces and their analysis. Topics include: Hilbert and Banach spaces, separable and reflexive spaces, operators and their adjoints, and major theorems such as the Banach-Steinhaus, Open-Mapping, Closed Graph, Hahn-Banach, Riesz and matrix representation, Lax-Milgram, Arzela-Ascoli, Katos theorems. Spectral theory and applications to such areas as differential equations, Block iterations, quantum probability, fixed point theory or other areas are covered as time permits. Prerequisite: MATH 501 with a grade of B or better.

505-3 Ordinary Differential Equations. Existence and uniqueness theorems; general properties of solutions; linear systems; geometric theory of nonlinear equations; stability; self-adjoint boundary value problems; oscillation theorems. Theory will be illustrated with computer simulation of several real-world problems. Prerequisite: 452 and 421 or consent of instructor.

506-1 to 12 Advanced Topics in Ordinary Differential Equations. Selected advanced topics in ordinary differential equations chosen from such areas as: stability, oscillations, functional differential equations, perturbations, boundary value problems. Special approval needed from the instructor.

507-3 Partial Differential Equations. This course introduces the student to the mathematical techniques that are used to analyze qualitative properties of solutions to partial differential equations that arise in engineering and the sciences. Topics studied will include: function spaces including Sobolev spaces; weak derivatives; the Sobolev and Poincaré inequalities; existence, uniqueness, and continuous dependence for model equations. Prerequisite: 407 and 501.

511-3 Advanced Topics in the Teaching of Mathematics. (Same as CI 529) Selected advanced topics in the teaching of mathematics chosen from such areas as: pedagogical theories; instructional strategies; applications of mathematics; problem solving. This course is counted by the Mathematics department only as part of an approved minor. Special approval needed from the instructor.

512-1 to 21 Topics in Mathematics for Teachers of Elementary, Middle School and Junior High Mathematics. (a) Abstract Algebra. (b) Geometry. (c) Probability and Statistics. (d) Sets, Logic and Number Systems. (e) Applications of Mathematics. (f) Algebra. (g) History of Mathematics. This course is counted by the Mathematics department only as part of an approved minor.

513-1 to 27 Topics in Mathematics for Teachers of Secondary Mathematics. (a) Abstract Algebra. (b) Geometry. (c) Probability and Statistics. (d) Sets, Logic and Number Systems. (e) Applications of Mathematics. (f) Analysis. (g) Discrete

Mathematics. **(h)** Topology. **(i)** Computer Simulation. This course is counted by the Mathematics department only as part of an approved minor.

516-8 (4,4) Statistical Analysis in the Social Sciences. **(a)** Descriptive statistics; graphic display of data; concepts of probability; statistical estimation, and hypothesis testing. Applications to social science data. **(b)** Matrix algebra; general linear model; multivariate statistics, ordinal and nominal measures of associations and causal modeling. Applications to social science data. This course does not give credit toward a mathematics major. Prerequisite: one year of high school algebra or equivalent.

519-3 Algebraic Structures I. Introduction to the basic techniques in the classification of finite groups, including homomorphism theorems, classification of finitely generated abelian groups, Sylow's theorems and classification of small groups, divisibility theory in rings, especially polynomial rings. Prerequisite: 419 or consent of instructor.

520-3 Algebraic Structures II. Free modules, torsion modules, finitely generated modules over principal ideal domains, application of abelian groups, algebraic geometry, homological algebra and group cohomology. Prerequisite: MATH 519.

522-1 to 12 Advanced Topics in Algebra and Number Theory. Selected topics in modern algebra and number theory chosen from such areas as: group theory, commutative algebra, non-commutative algebra, field theory, representation theory, analytical number theory, algebraic number theory, additive number theory. Diophantine approximations, Dirichlet series and automorphic form. Special approval needed from the instructor.

525-3 Analytic Number Theory. Introduction to modern analytic techniques used in the study of quadratic forms, the distribution of prime numbers, Diophantine approximations and other topics of classical number theory. Prerequisite: MATH 425 and MATH 419.

526-3 Algebraic Number Theory. Introduction to modern algebraic techniques used in the study of number theory. Advanced Galois Theory, algebraic integers, prime factorization of ideals, Dirichlet unit theorem, ramification theory, local fields, and other topics. Prerequisite: MATH 425 and MATH 455.

530-3 Topology. This course covers the basics of point-set topology, Urysohn's lemma, Tychonoff's theorem, the Baire category theorem, manifolds and the fundamental group. Prerequisite: 430 or 452 with a C or better.

531-3 Algebraic Topology. This course covers homotopy and homology groups, exact sequences, CW complexes, axioms of homology, and beginnings of cohomology. Prerequisite: 530 with C or better.

532-1 to 12 Topics in Geometry and Topology. Topics may include dynamical systems, topological groups, knot theory, complexity theory, uniform spaces and frames, differential and Riemannian geometry, voting theory and mathematical physics. Special approval needed from the instructor.

535-3 Differential Geometry. This course covers differential forms, curvature, connections, integration on manifolds and may include Riemannian geometry or Lie groups. Prerequisite: MATH 530 with a C or better.

540-3 Convex Analysis. The course develops the basic results

on convex sets and functions which are extensively used in several areas of applied mathematics and in business and engineering. Both finite and infinite dimensional spaces will be discussed. Topics covered include separation theorems, extreme points and the Krein-Milman Theorem. For infinite dimensional spaces elementary aspects of locally convex spaces will be covered. Applications include inequalities, constrained optimization and minimax theory. Prerequisite: 452 or consent of instructor.

549-3 Combinatorial Theory. This course will introduce the student to various advanced topics in Combinatorial theory that are basic to modern methods in applicable mathematics. Possible topics include: Enumeration, Polya-Burnside theory, DeBruijn sequences, Graph theory, Cayley's Theorem, Ramsey's Theorem, Hall's Theorem, Design Theory, Distinct representatives, Latin squares and Finite geometries. Prerequisite: 449 or consent of instructor.

553-1 to 12 Advanced Topics in Analysis and Functional Analysis. Advanced topics in analysis and functional analysis from such areas as: harmonic analysis, approximation theory, integration theory, advanced complex variables, topological vector spaces, operator theory, Banach algebras, distribution theory. Special approval needed from the instructor.

555-3 Complex Analysis. We review the field of complex numbers, differentiability, series convergence and the Cauchy integral formula for functions of a single complex variable. We go on to study the properties analytic, entire, meromorphic, and harmonic functions. We develop rigorous proofs of the Maximum modulus theorem, the Riemann mapping theorem, the residue theorem, and the Weierstrass factorization theorem and related results. If time permits the gamma and Riemann zeta functions are presented. Prerequisite: MATH 455.

559-1 to 12 Advanced Topics in Combinatorics. Selected advanced topics in combinatorics chosen from such areas as: graph theory; combinatorial designs; enumeration; random graphs; finite geometry; coding theory; cryptography; combinatorial algorithms. Special approval needed from the instructor.

566-3 Continuum Mechanics. This course will provide a rigorous development of the mechanics of solids and fluids. Topics will include: elements of tensor analysis; kinematics; balance of mass, linear momentum and angular momentum; the concept of stress; constitutive equations for fluid and solid bodies; and invariance of constitutive equations under a change in observer. Applications of continuum mechanics to the solution of problems in materials science will be included as time permits. Prerequisite: 450 or 452.

569-1 to 12 Advanced Topics in Applied Mathematics. Selected advanced topics in applied mathematics chosen from such areas as: continuum mechanics; electromagnetic theory; control theory; mathematical physics. Special approval needed from the instructor.

570-1 to 12 Advanced Topics in Optimization. Selected advanced topics in optimization and operations research chosen from such areas as: calculus of variations, optimal control theory, nonlinear programming, convex analysis, non-smooth analysis, new flows, advanced computer simulation, large scale linear programming. Special approval needed from the instructor.

572-1 to 12 Advanced Topics in Numerical Analysis. (Same as CS 572) Selected advanced topics in numerical analysis chosen from such areas as: approximation theory, spline theory; special functions; wavelets; numerical solution of initial value problems; numerical solution of boundary value problems; numerical linear algebra; numerical methods of optimization; and functional analytic methods. Special approval needed from the instructor.

574-3 Approximation Theory. A study of techniques for approximating functions by polynomials, trigonometric polynomials, polynomial splines, wavelets, etc. Topics include: existence, uniqueness and characterization of best approximations in normed linear spaces; projection methods for good approximation; the Weierstrass, Muntz-Szasz, and Stone-Weierstrass theorems; degree of approximation and the Jackson theorems; construction of optimal min-max and least squares approximation using rational functions, splines, wavelets. Students will use MATLAB to study the quality of various approximations developed in the course. Prerequisite: 452, 475, and one of 406, 421.

575-3 Matrix Computations. A practical introduction to modern numerical linear algebra. Topics include: vector and matrix norms; Householder, Givens and Gauss transforms; factorization methods for solving systems of linear equations with roundoff error analysis; QR and SVD methods for solving linear least squares problems; the QR algorithm for computing the eigenvalues of a matrix. Students will use MATLAB to study the algorithms developed in the course. Prerequisite: 475 and one of 406, 421.

580-3 Statistical Theory. The course gives a rigorous introduction to statistical inference. Topics covered include statistical models; sufficiency and completeness; Cramér-Rao bound; Rao-Blackwell theorem; best estimators; most powerful tests; likelihood ratio tests; elements of Bayes and minimax procedures. Prerequisite: 483 or 480.

581-3 Probability. A rigorous, measure-theoretic introduction to probability theory. Principal topics include general probability spaces, product spaces and product measures, random variables as measurable functions, distribution functions, conditional expectation, types of convergence, characteristic functions and the Central Limit theorem, tail events and 0-1 laws, the Borel-Cantelli lemma, and the weak and strong law of large numbers. Concurrent course in real variables, 501.

582-1 to 6 Advanced Topics in Probability. Selected advanced topics in probability chosen from such areas as: martingales, Markov processes, Brownian motion, infinitely divisible laws. Special approval needed from the instructor.

583-1 to 12 Advanced Topics in Statistics. Selected advanced topics in statistics chosen from such areas as: advanced linear models, advanced experimental design, multivariate statistical analysis, decision theory, advanced nonparametric theory. Special approval needed from the instructor.

584-3 Linear Models. This course examines the theory of linear models with applications to the analysis of variance and regression and to the design of experiments. Least squares estimation, and testing for full rank models are covered. Prerequisites: MATH 221 and MATH 484 with grades of C or better.

585-3 Multivariate Analysis. This course examines the

multivariate normal and elliptically contoured distributions, estimators of multivariate location and dispersion, Hotelling's T squared test, MANOVA, multivariate regression, principal component analysis, canonical correlation analysis, discriminant analysis, and clustering. Prerequisites: MATH 483 and MATH 221 with grades of C or better.

586-3 Statistical Computing and Learning. This course covers Statistical Computing and Learning, including supervised and unsupervised learning, statistical computations in software packages such as R and SAS loops, approximation of distribution functions, computation of maximum likelihood estimations, random number generation, bootstrap, Monte Carlo, permutation tests, and Bayesian techniques. Prerequisites: MATH 483 and MATH 221 with grades of C or better.

590-1 to 6 Contemporary Mathematics Research. Lectures on various mathematical topics of current research interest by members of the department and by distinguished visitors. Special approval needed from the instructor.

595-1 to 12 per topic Special Project. An individual project, including a written report. **(a)** Algebra. **(b)** Geometry. **(c)** Analysis. **(d)** Probability and Statistics. **(e)** Mathematics Education. **(f)** Logic and Foundations. **(g)** Topology. **(h)** Applied mathematics. **(i)** Differential Equations. **(j)** Number Theory **(k)** Combinatorics and Graph Theory. Graded *S/U* only. Special approval needed from the instructor.

599-1 to 6 Thesis. Minimum of three hours to be counted toward the Master of Arts degree.

600-1 to 30 (1 to 16 per semester) Dissertation. Minimum of 24 hours to be earned for the Doctor of Philosophy degree.

601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded *S/U* or *DEF* only.