

MATH 150 – TOPIC 6  
GRAPHING TECHNIQUES FOR POLYNOMIAL  
AND RATIONAL FUNCTIONS

I. Polynomial Functions

II. Rational Functions

Practice Problems

## I. Polynomial Functions.

Polynomial functions are the easiest functions to graph. They are well-behaved, smooth, no pieces or asymptotes, and have domains that include ‘all reals’. Below a process is presented for graphing a polynomial function.

**Example:** Graph  $f(x) = x^3 + 4x^2 - x - 4$ ; include all intercepts.

Solution: First we will find intercepts.

$$y\text{-intercept: } f(0) = -4$$

$$x\text{-intercept: Solve } f(x) = 0.$$

$$\begin{aligned} f(x) &= x^2(x + 4) - (x + 4) \\ &= (x^2 - 1)(x + 4) \\ &= (x + 1)(x - 1)(x + 4) \end{aligned}$$

$$x\text{-intercepts: } x = \pm 1 \text{ and } -4$$

These are also called the “zeroes” of  $f$ .

Now we will need to find where  $f > 0$  and  $f < 0$ . If you recall (Review Topic 5, Function Behavior), this can be accomplished with a table of signs.

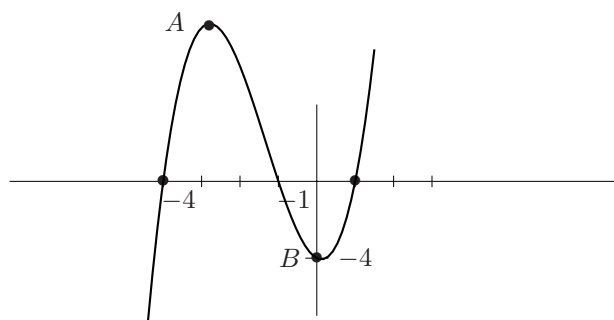
$$f \begin{array}{ccccccc} & & -4 & & -1 & & 1 & & \\ & & | & & | & & | & & \\ - & & & + & & - & & + & \end{array}$$

As a result,

$$f < 0 \text{ on } (-\infty, -4) \cup (-1, 1)$$

$$f > 0 \text{ on } (-4, -1) \cup (1, \infty).$$

Finally, we can proceed to graph  $f$ .



The turning points at  $A$  and  $B$  are also of interest and can easily be found using methods taught in calculus. In general, a polynomial of degree  $n$  has at most  $n - 1$  turning points and at most  $n$   $x$ -intercepts.

## II. Rational Functions and Asymptotes

Think of these as ‘fraction functions’. Here are 2 examples:

$$f(x) = \frac{2}{x-2}, \quad g(x) = \frac{x}{x^2 - 2x - 3}.$$

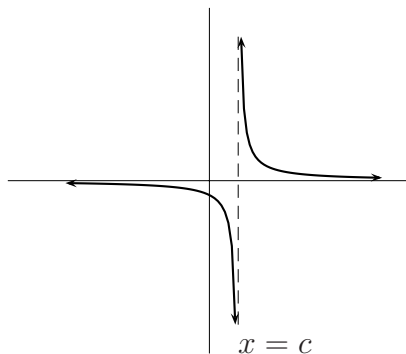
Part of the difficulty in graphing such functions is due to lines called asymptotes. Asymptotes can be vertical, horizontal, or occasionally oblique (slanted).

### A. Vertical Asymptotes (VA)

DEF: The line  $x = c$  is a vertical asymptote for the graph of a function if (a)  $f(c)$  is undefined and (b)  $f(x) \rightarrow \infty$  or  $-\infty$  as  $x$  approaches  $c$  from the right ( $c^+$ ) or from the left ( $c^-$ ).

### What does that mean?!?

Vertical asymptotes restrain a function by acting like fences. As the function nears an asymptote it changes direction to avoid a crash. Eventually it's path becomes almost vertical as shown below.



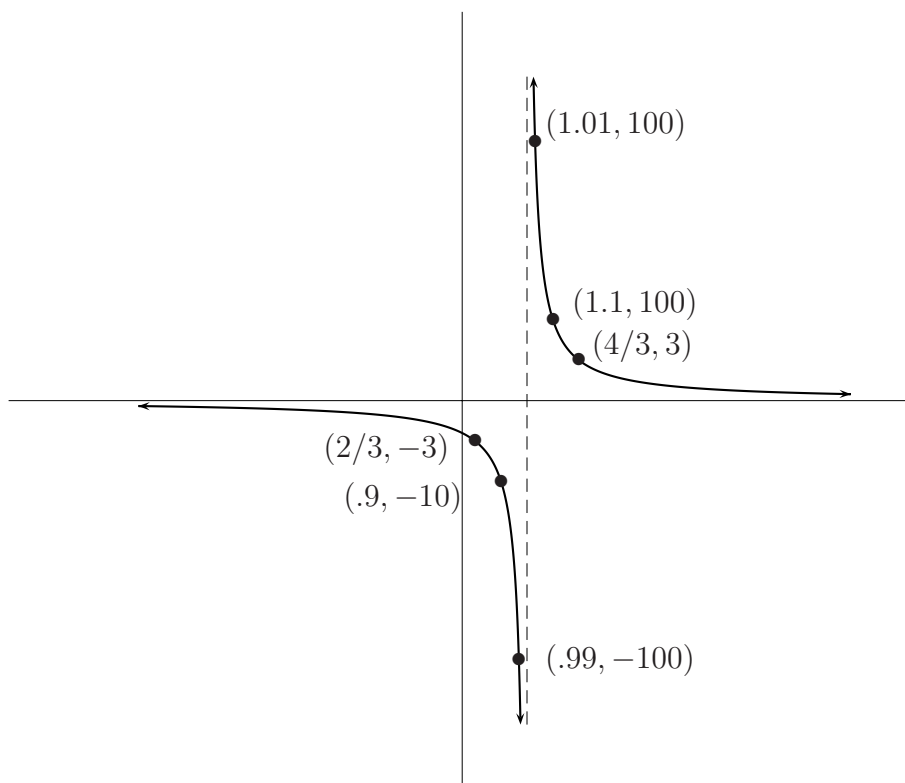
### “What causes this fence-like behavior?!?”

The answer may come from examining the behavior of a function “near” a value where  $f$  is undefined.

**Example 1:** Discuss the behavior of  $f(x) = \frac{1}{x-1}$  as  $x \rightarrow 1$ .

|                        | $x \rightarrow 1^-$ (from the left) |                         |                           |                    | $x \rightarrow 1^+$ (from the right) |                       |                     |
|------------------------|-------------------------------------|-------------------------|---------------------------|--------------------|--------------------------------------|-----------------------|---------------------|
| $x$                    | .9                                  | .99                     | .999                      | 1                  | 1.001                                | 1.01                  | 1.1                 |
| $f(x) = \frac{1}{x-1}$ | $\frac{1}{-.1} = -10$               | $\frac{1}{-.01} = -100$ | $\frac{1}{-.001} = -1000$ | undefined          | $\frac{1}{.001} = 1000$              | $\frac{1}{.01} = 100$ | $\frac{1}{.1} = 10$ |
|                        | $f(x) \rightarrow -\infty$          |                         |                           | $x = 1$<br>is V.A. | $f(x) \rightarrow \infty$            |                       |                     |

Comments: Since the numerator remains constant, the denominator must be the key. As we input values close to 1, denominators of  $f$  get smaller. This causes outputs, depending on sign, to head toward  $\infty$  or  $-\infty$ . Such behavior is often referred to as “unbounded.” This makes  $x = 1$  a vertical asymptote. Here is the graph of  $f$ .



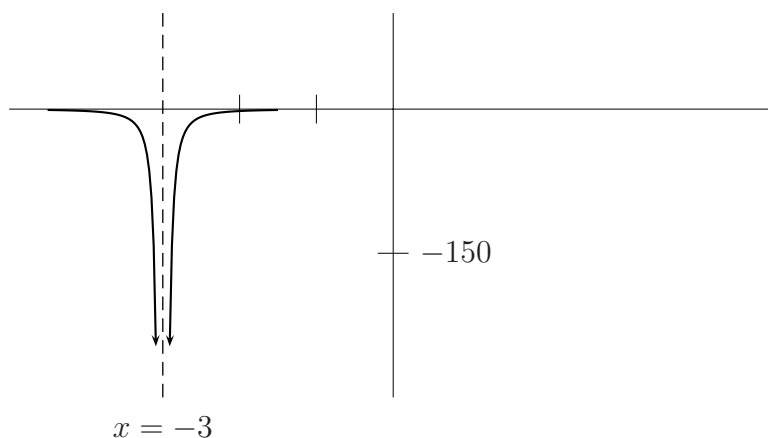
**Example 2:** Using  $f(x) = \frac{2x}{(x+3)^2}$ , make a table of values and discuss the behavior of  $f$  as  $x \rightarrow -3$ .

| $x$     | $f(x) = \frac{2x}{(x+3)^2}$       |
|---------|-----------------------------------|
| $-3.2$  | $\frac{-6.4}{(-.2)^2} = -160$     |
| $-3.1$  | $\frac{-6.2}{(-.1)^2} = -620$     |
| $-3.01$ | $\frac{-6.02}{(-.01)^2} = -60200$ |
| $-3$    | undefined                         |
| $-2.99$ | $\frac{-5.98}{(.01)^2} = -59800$  |
| $-2.9$  | $\frac{-5.8}{(.1)^2} = -580$      |
| $-2.8$  | $\frac{-5.6}{(.2)^2} = -140$      |

$x \rightarrow -3^-$   $\left\{ \begin{array}{l} -3.2 \\ -3.1 \\ -3.01 \end{array} \right.$   $\left. \begin{array}{l} \\ \\ \\ \end{array} \right\} f(x) \rightarrow -\infty$

$x \rightarrow -3^+$   $\left\{ \begin{array}{l} -2.99 \\ -2.9 \\ -2.8 \end{array} \right.$   $\left. \begin{array}{l} \\ \\ \\ \end{array} \right\} f(x) \rightarrow -\infty$

Comments: This time both numerator and denominator are changing. The change in the denominator is of greater importance. Dividing a nonzero number by a small positive number causes  $f$  to be unbounded as  $x \rightarrow -3$ . Thus  $x = -3$  is a vertical asymptote. Here is a graph of  $f$  near  $x = -3$ .



**Exercise.**

- a) Complete the table below for  $f(x) = \frac{x^2 - 9}{x + 3}$ .

| $x$   | $f(x)$ |
|-------|--------|
| -3.2  |        |
| -3.1  |        |
| -3.01 |        |
| -3    |        |
| -2.99 |        |
| -2.9  |        |
| -2.8  |        |

[Answer](#)

Based on the behavior of  $f$  as  $x \rightarrow -3$ , indicate the following:

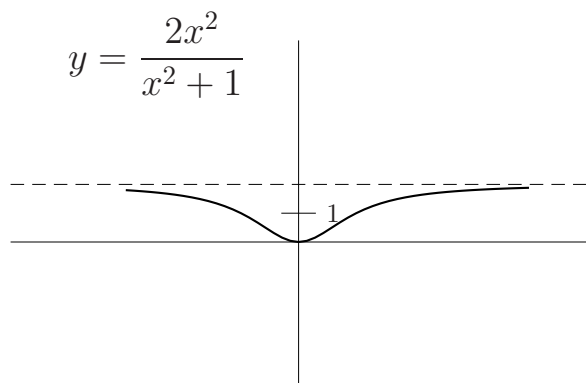
- b) For what values of  $x$  is  $f$  undefined? [Answer](#)
- c) Is the function  $f$  unbounded as  $x \rightarrow -3$ ? [Answer](#)
- d) Is  $x = -3$  a vertical asymptote? Explain. [Answer](#)
- e) Other than the table, is there any way to predict  $x = -3$  is not a vertical asymptote? [Answer](#)
- f) Sketch the graph near  $x = -3$ . [Answer](#)

## B. Horizontal Asymptotes (HA)

Horizontal asymptotes are not as restrictive as vertical asymptotes. Occasionally they are crossed.

DEF: The line  $y = k$  is the horizontal asymptote of a function if  $f(x) \rightarrow k$  as  $x \rightarrow \infty$  or  $x \rightarrow -\infty$ .

Again, an example might help.



The line  $y = 2$  is a HA.  
That means  $f(x) \rightarrow 2$  as  
 $x \rightarrow -\infty$  and as  $x \rightarrow \infty$

To find horizontal asymptotes for a rational function let

$$f(x) = \frac{p(x)}{q(x)} = \frac{a_n x^n + a_{n-1} x^{n-1} + \dots + a_0}{b_n x^n + b_{n-1} x^{n-1} + \dots + b_0};$$

- i) If  $p(x)$  is of greater degree than  $q(x)$ , there are no horizontal asymptotes.
- ii) If  $p(x)$  and  $q(x)$  are equal in degree, then  $y = \frac{a_n}{b_n}$  is the HA.
- iii) If  $p(x)$  is of lesser degree than  $q(x)$ ,  $y = 0$  is the HA.

**Example:** Find the VA and HA of  $f(x) = \frac{2x^2}{x(x-1)}$ .

VA:  $x = 0$ ,  $x = 1$  ( $f(0)$  and  $f(1)$  are undefined)

HA: Since the numerator and denominator are both of degree 2, then  $y = \frac{a}{b} = 2$  is the HA.



Now we can proceed to graphing a rational function.

**Example:** Graph  $f(x) = \frac{x-2}{x^2-2x-3}$ ; include all intercepts and asymptotes. We first must find intercepts and asymptotes.

**Intercepts:**

$$f(0) = \frac{2}{3} \Rightarrow (0, 2/3)$$

$$f(x) = 0 \text{ when } x = 2 \Rightarrow (2, 0)$$

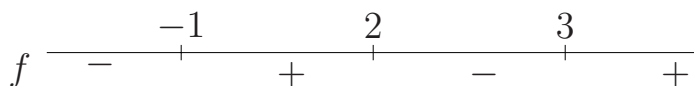
Remember: A rational function will equal 0 only when its numerator equals 0.

**Asymptotes:**

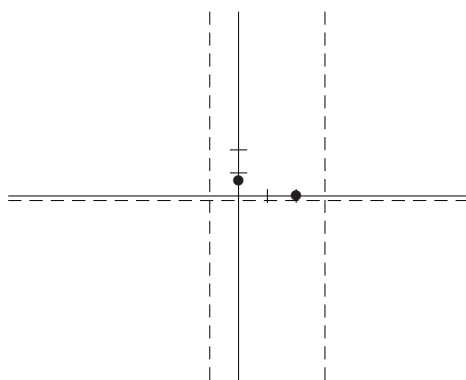
$$\text{VA: } x = 3, -1$$

HA:  $y = 0$  (numerator is of lesser degree)

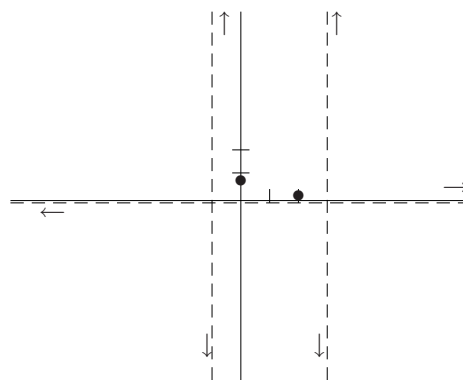
We will probably still want to know when  $f$  is above and below the  $x$ -axis. Make a sign table.



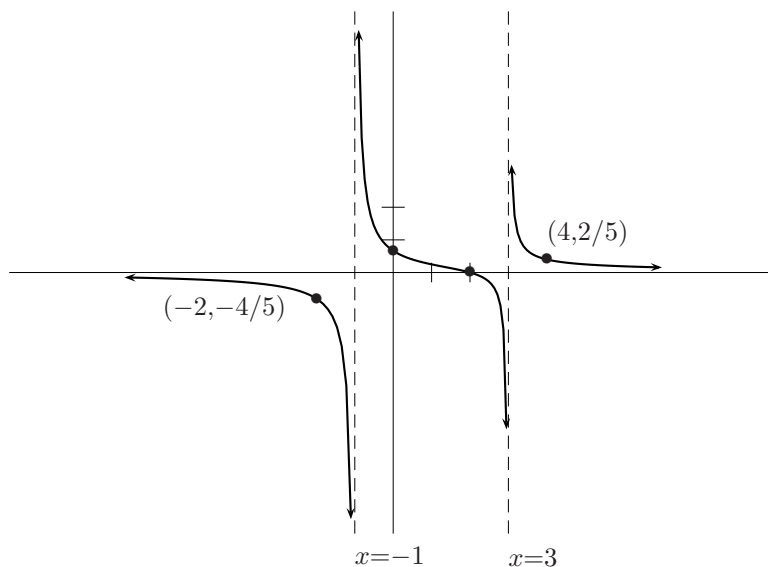
Here are 3 stages of the graph.



asymptotes and intercepts



$f > 0$  and  $f < 0$  while approaching asymptotes



Here again is the asymptotic behavior in more formal notation.

$$\begin{aligned}
 f(x) &\rightarrow -\infty && \text{as } x \rightarrow -1^- && \text{(from the left)} \\
 f(x) &\rightarrow \infty && \text{as } x \rightarrow -1^+ && \text{(from the right)} \\
 f(x) &\rightarrow -\infty && \text{as } x \rightarrow 3^- \\
 f(x) &\rightarrow \infty && \text{as } x \rightarrow 3^+ \\
 f(x) &\rightarrow 0 && \text{as } x \rightarrow \pm\infty
 \end{aligned}$$

## PRACTICE PROBLEMS for Topic 6 – Graphing Techniques for Polynomial and Rational Functions

6.1. Find the intercepts and asymptotes for each of the following:

a)  $y = x^3 + x$

d)  $f(x) = (x^2 + 2x)(x - 2)^2$

b)  $y = \frac{2}{x^3 + x}$

e)  $f(x) = \frac{x + 2}{x^2 + x - 6}$

c)  $y = \frac{-2x^2}{x^2 - x - 6}$

[Answers](#)

6.2. Find intervals where  $f(x) < 0$  and  $f(x) > 0$ .

a)  $f(x) = (x^2 + 2x)(x - 2)^2$

b)  $f(x) = \frac{x + 2}{x^2 + x - 6}$

[Answers](#)

6.3. Graph each of the following. Indicate intercepts and asymptotes. Also indicate the behavior of  $f$  as  $x \rightarrow \infty$ ,  $x \rightarrow -\infty$  and  $x \rightarrow c$  (if  $c$  is a VA).

a)  $f(x) = (x^2 + 2x)(x - 2)^2$

b)  $f(x) = \frac{x + 2}{x^2 + x - 6}$

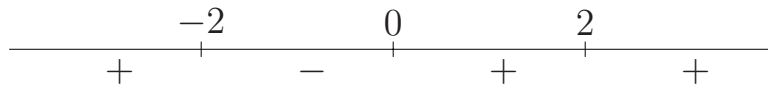
[Answers](#)

ANSWERS to PRACTICE PROBLEMS (Topic 6 – Graphing Techniques for Polynomial and Rational Functions)

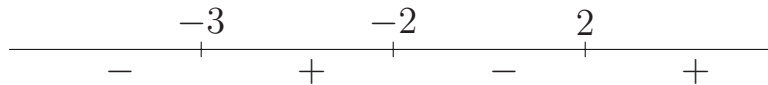
- 6.1. a) Intercepts  $(0, 0)$ ,  $(-1, 0)$ ; No Asymptotes.  
 b) No intercepts; VA:  $x = 0$ ,  $x = -1$ ; HA:  $y = 0$ .  
 c) Intercepts:  $(0, 0)$ ; VA:  $x = 3$ ,  $x = -2$ ; HA:  $y = -2$ .  
 d) Intercepts:  $(0, 0)$ ,  $(-2, 0)$ ,  $(2, 0)$ ; No Asymptotes.  
 e) Intercepts:  $(0, -1/3)$ ,  $(-2, 0)$ ; VA:  $x = 2$ ,  $x = -3$ ; HA:  $y = 0$ .

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- 6.2. a)  $f > 0$  on  $(-\infty, -2) \cup (0, 2) \cup (2, \infty)$   
 $f < 0$  on  $(-2, 0)$

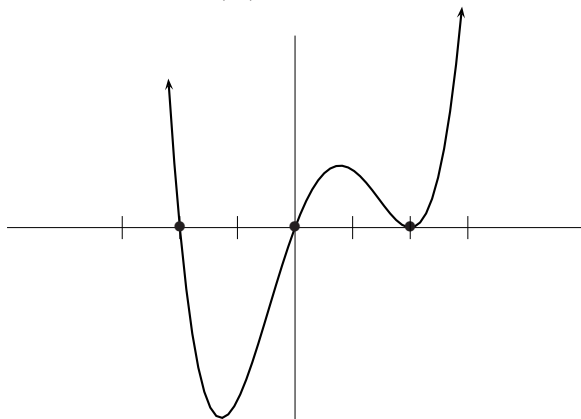


- b)  $f > 0$  on  $(-3, -2) \cup (2, \infty)$   
 $f < 0$  on  $(-\infty, -3) \cup (-2, 2)$



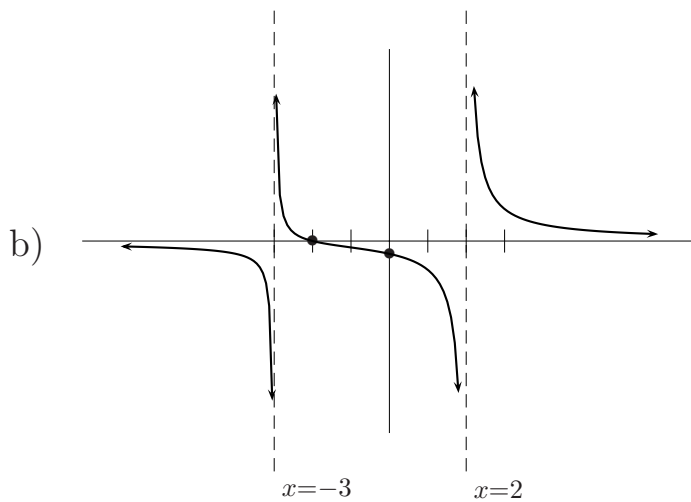
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6.3. a)  $f(x) \rightarrow \infty$  as  $x \rightarrow \infty$   
 $f(x) \rightarrow \infty$  as  $x \rightarrow -\infty$



Intercepts:  $f(-2) = 0$   
 $f(2) = 0$   
 $f(0) = 0$

Polynomials don't have asymptotes



Intercepts:  $f(-2) = 0$   
 $f(0) = -\frac{1}{3}$

VA:  $x = -3, x = 2$

HA:  $y = 0$

$$\begin{aligned} f(x) &\rightarrow -\infty & \text{as } x &\rightarrow -3^- \\ f(x) &\rightarrow \infty & \text{as } x &\rightarrow -3^+ \\ f(x) &\rightarrow -\infty & \text{as } x &\rightarrow 2^- \\ f(x) &\rightarrow \infty & \text{as } x &\rightarrow 2^+ \\ f(x) &\rightarrow 0 & \text{as } x &\rightarrow \pm\infty \end{aligned}$$

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[Beginning of Topic](#)

[150 Skills Assessment](#)

- a) Complete the table for  $f(x) = \frac{x^2 - 9}{x + 3}$ .

Based on the behavior of  $f$  as  $x \rightarrow -3$ , indicate the following:

- b) For what values of  $x$  is  $f$  undefined?
- c) Is the function  $f$  unbounded as  $x \rightarrow -3$ ?

**Answers:**

a)

| $x$   | $f(x)$                       |
|-------|------------------------------|
| -3.2  | $\frac{1.24}{-.2} = -6.2$    |
| -3.1  | $\frac{.61}{-.1} = -6.1$     |
| -3.01 | $\frac{.0601}{.01} = -6.01$  |
| -3    | undefined                    |
| -2.99 | $\frac{-.0599}{.01} = -5.99$ |
| -2.9  | $\frac{-.59}{.1} = -5.9$     |
| -2.8  | $\frac{-1.16}{.2} = -5.8$    |

$\left. \begin{array}{l} \text{---} \\ \text{---} \\ \text{---} \end{array} \right\} f(x) \rightarrow -6$   
 $\left. \begin{array}{l} \text{---} \\ \text{---} \\ \text{---} \end{array} \right\} f(x) \rightarrow -6$

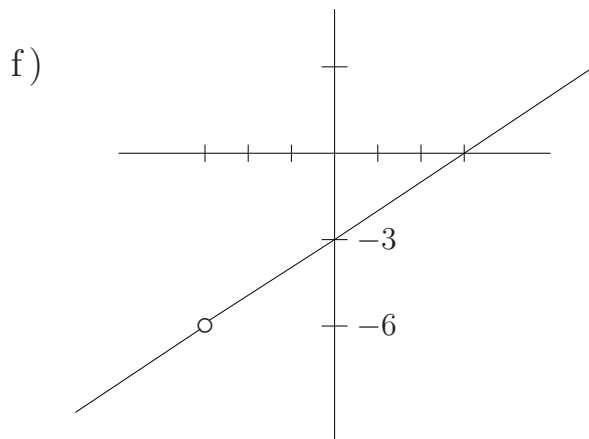
- b) Undefined at  $x = -3$ .
- c) No. As  $x \rightarrow -3$ ,  $f(x) \rightarrow -6$ .

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- d) Is  $x = -3$  a vertical asymptote? Explain.
- e) Other than the table, is there any way to predict  $x = -3$  is not a vertical asymptote?
- f) Sketch the graph near  $x = -3$ .

**Answers:**

- d) No; although  $f(-3)$  is undefined,  $f(x)$  is not unbounded as  $x \rightarrow -3$ .
- e) Look at the table. Both numerator and denominator  $\rightarrow 0$  as  $x \rightarrow -3$ . **This always indicates that more work is needed.** After cancellation, the function  $f(x) = \frac{x^2 - 9}{x + 3}$  becomes the linear function  $f(x) = x - 3$ ,  $x \neq -3$ . Instead of a V.A., there is a hole at  $x = -3$ .



**Final Comments:** The numerical approach that we've used shows clearly what happens to function outputs as inputs approach a particular value. In calculus, you will use an analytical approach to predict such behavior and the process will be called "Finding the Limit".

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